



Improve

QUALITY SERVICES

*een levenslange workout
voor je Agile T-profiel*

Berry Kersten

TestNet voorjaarsevenement



consult.



train.



practice.

Even voorstellen



DRILL MASTER



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Warming-Up



Warming-Up

Discipline

Doorzettingsvermogen

Aandacht voor detail

Samenwerken

Elkaar beter willen maken

Uitdagingen zien en zoeken

Trainen

Jezelf willen overtreffen

Doelgericht



focus op wat je kunt beïnvloeden

Warming-Up

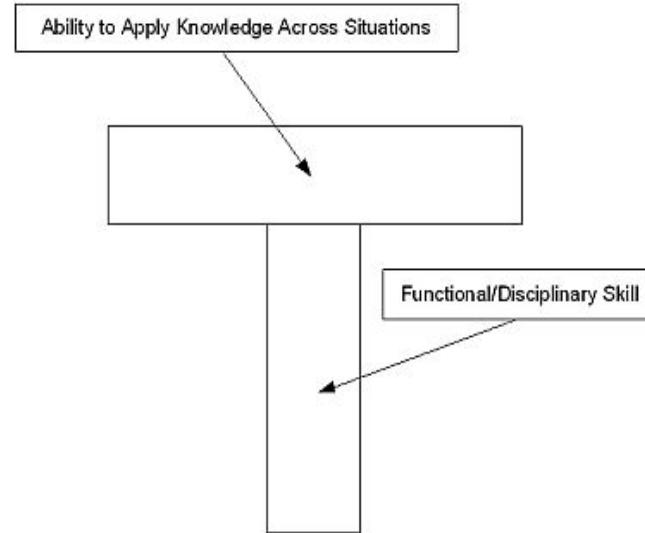
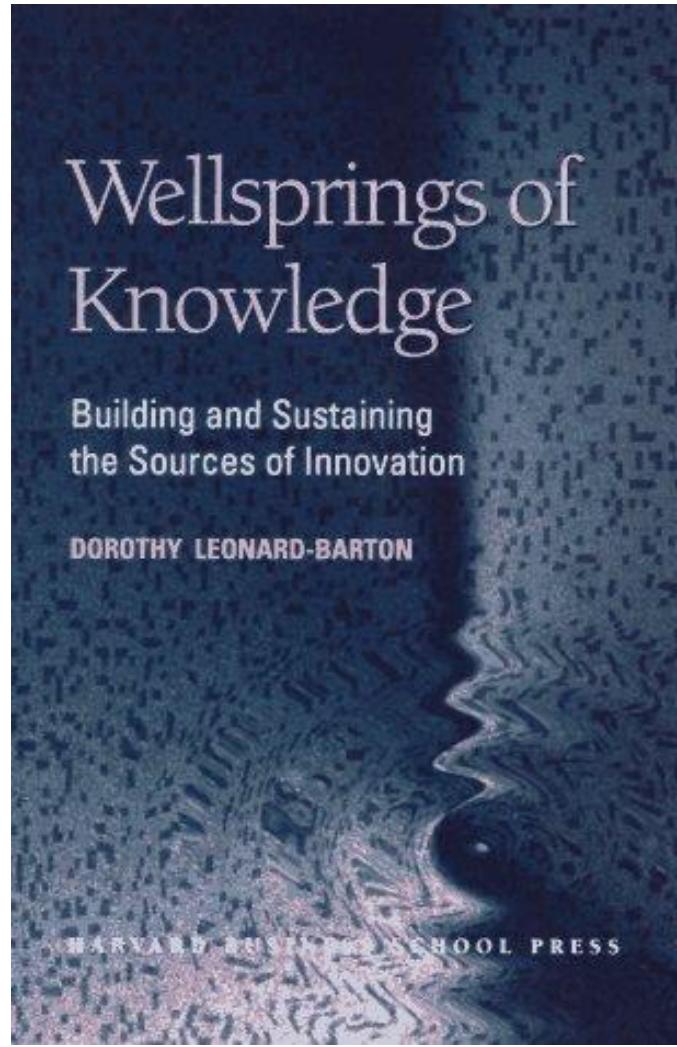
**” Vaak moet er iets gebeuren
voordat er iets gebeurt ”**

Johan Cruijff

Warming-Up



Warming-Up



Warming-Up

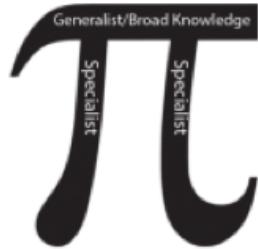
| Auteur | Definitie |
|---|---|
| Leonard-Barton (1995) | "A T-shaped person has deep knowledge of one subject (the down stroke of the 'T') and broad experience and understanding of other disciplines (the cross-stroke)." |
| Hansen & Oetinger (2001) | "A T-shaped person breaks out of the traditional corporate hierarchy to share knowledge freely across the organization (the horizontal part of the "T") while remaining fiercely committed to individual business unit performance (the vertical part)" |
| Donofrio, Spohrer & Zadeh (2010) | "T-shaped persons are deep problem solvers with expert thinking skills in their home discipline, but also have complex communication skills to interact with specialists from a wide range of disciplines and functional areas." |
| Lobell (2011) | "A T-shaped person excels in his/her own work unit/function – that's the vertical part of the T- and also makes significant contributions to other units/functions in the organization – that's the horizontal part of the T." |
| Brown (2011) | "A T-shaped person has deep analytical skills (the vertical stroke of the T) but also broad empathy toward those other skills and disciplines encountered in business (the horizontal stroke of the T)." |

Warming-Up

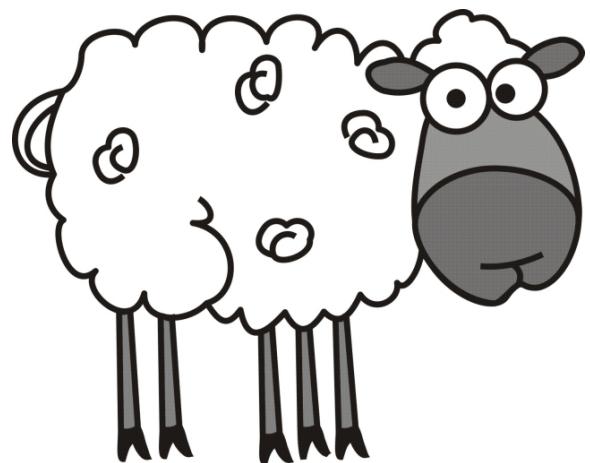
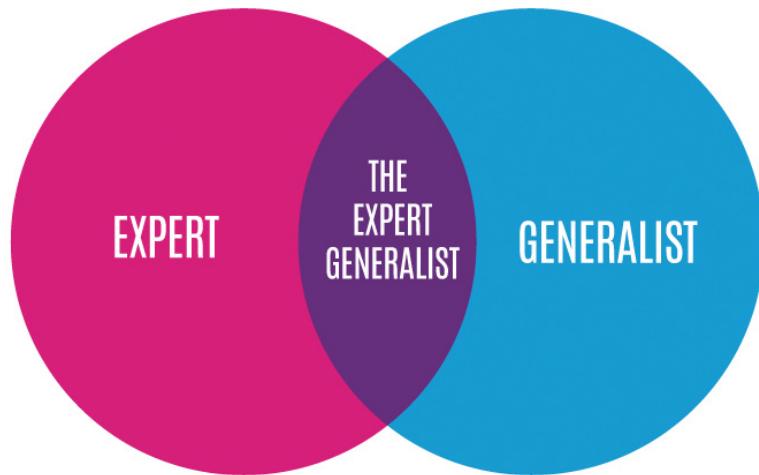
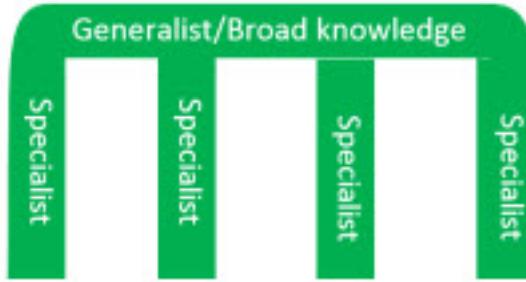
T-shaped profiles



Warming-Up



Pi-Shaped



Warming-Up

| Auteur | Definitie |
|----------------|---|
| Kersten (2016) | <p>"Een T-shaped professional kan waarde toevoegen door de kernkwaliteiten in zijn primaire discipline plus de complementaire vaardigheden om te kunnen samenwerken met mensen uit andere disciplines."</p> |

Warming-Up



We are **uncovering better ways of developing software by doing it and helping others do it**



**Duurzame
Inzetbaarheid**
Langer, gezonder, anders werken

“een leven lang leren”

“21st Century Skills”

Warming-Up



Warming-Up

Monodisciplinair



Multidisciplinair
samenwerken

T-shaped



TTTT
Interdisciplinair
samenwerken

Workout



Workout

POP

Workout

TOP!



Workout

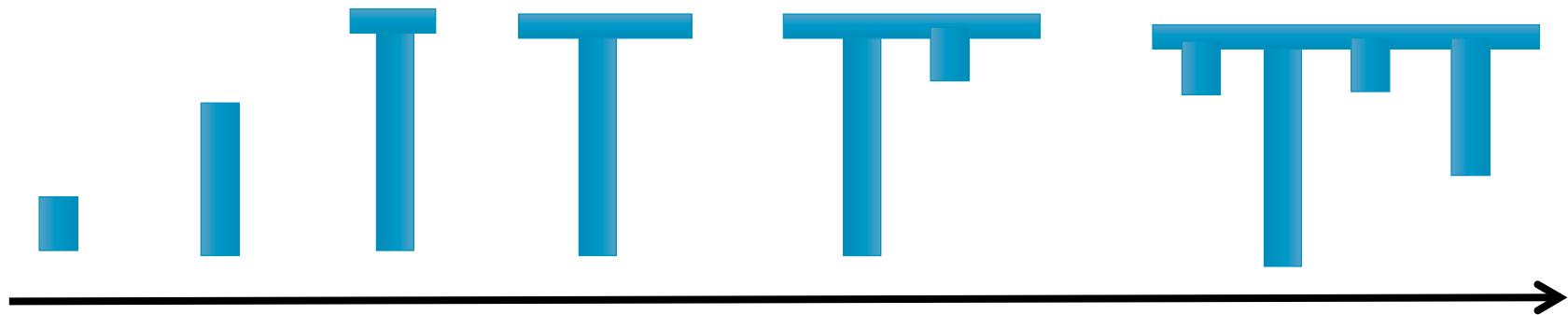


Persoonlijke doelstelling(en)

Workout



Workout



Workout



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T-shaped competencies matrix

| Skills | Attitudes | Behaviors |
|----------------------|------------------|------------------------|
| Persuasiveness | Trustworthiness | Inquisitiveness |
| Adaptiveness | Diverse interest | Willing to collaborate |
| Communication | Time-management | Ability to co-operate |
| Synergistic thinking | Empathy | Pro-activeness |
| Networking | | |
| Analytical | | |
| Intuitivism | | |
| Creativity | | |

Workout



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T-shaped competencies matrix

| Skills | Attitudes | Behaviors |
|----------------|--|-----------|
| Persuasiveness | | |
| | <p><i>A form of social influence and describes the process of trying to make someone else adopt an idea, attitude or action. T-shaped people listen, understand, negotiate and persuade.</i></p> | |
| | | |
| | | |

Workout



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T-shaped competencies matrix

| Skills | Attitudes | Behaviors |
|--------|---|-----------|
| | Time-management | |
| | <i>a T-shaped person should be able to decide whether the amount of time invested in collaboration is creating enough value for the organization.</i> | |
| | | |
| | | |
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Workout

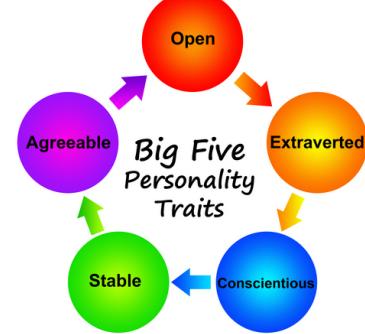


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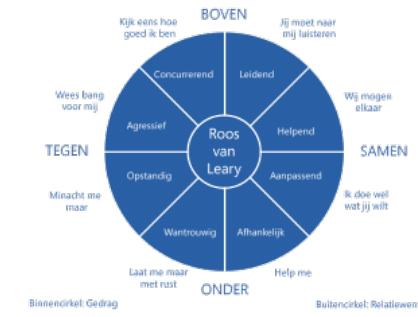
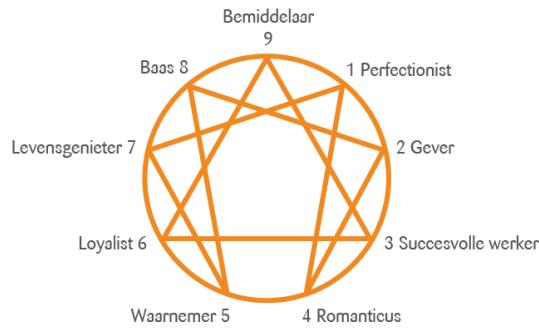
T-shaped competencies matrix

| Skills | Attitudes | Behaviors |
|--------|-----------|---|
| | | Inquisitiveness |
| | | <p>A T-shaped person should be curious about other disciplines, have the intention to investigate and be eager for knowledge.</p> |
| | | |
| | | |
| | | |
| | | |

Workout



**PAPI™
3**
— INSIGHT MATTERS —



Workout

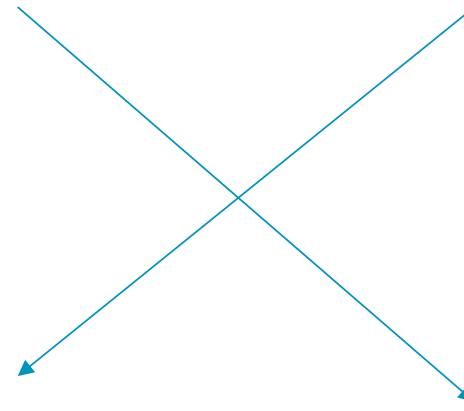


kernkwaliteit



Teveel van het goede

valkuil



allergie

uitdaging

Workout



valkuil



Po
tegenoel

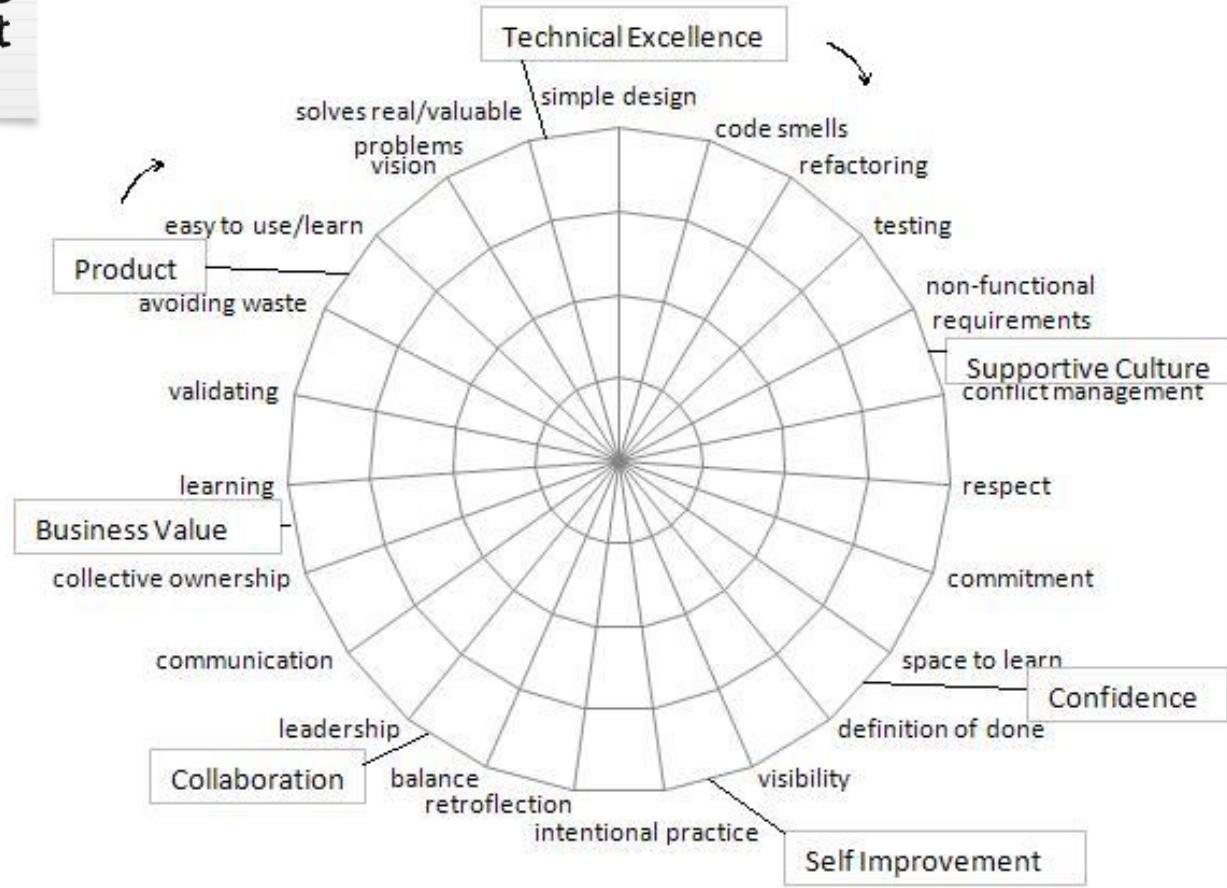
Teveel van het goede



Teveel van het goede

uitdaging

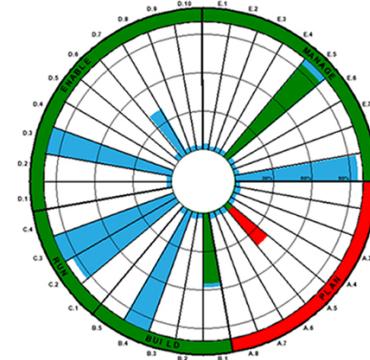
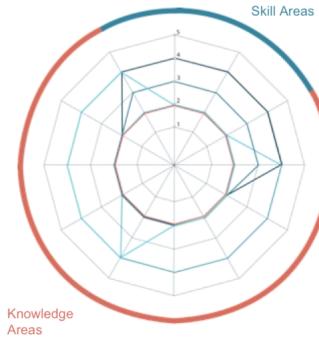
Workout



Workout

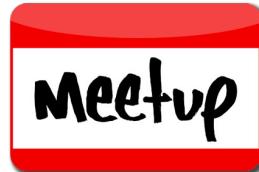
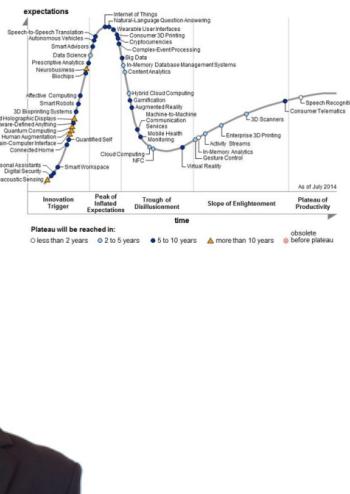


DEVOPS AGILE
SKILLS ASSOCIATION



Workout

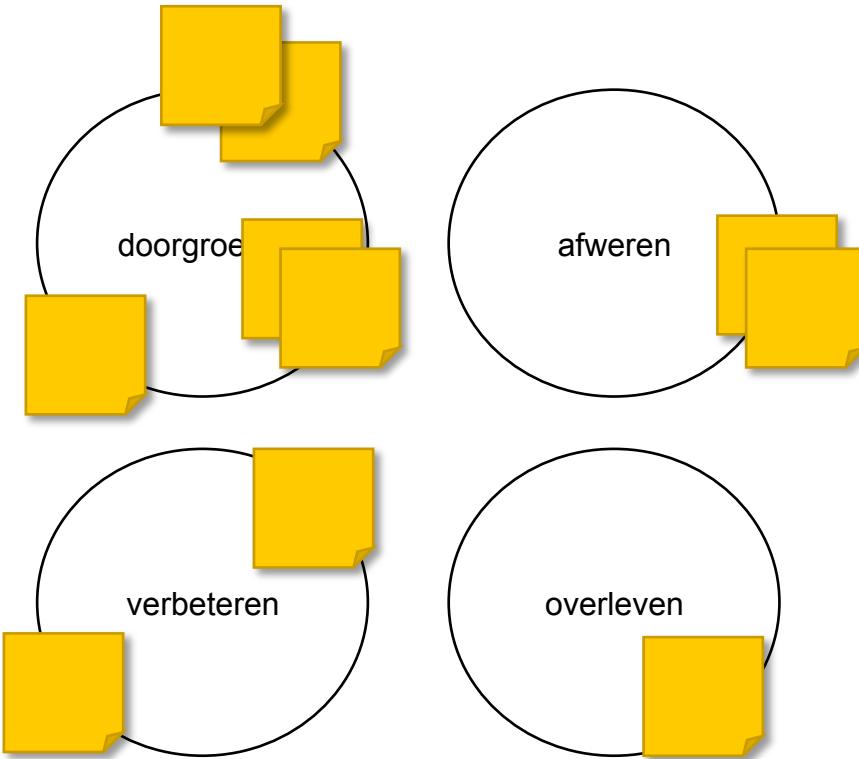
the
10th annual
STATE OF AGILE™
REPORT



COMPUTABLE

Improve
QUALITY SERVICES

Workout



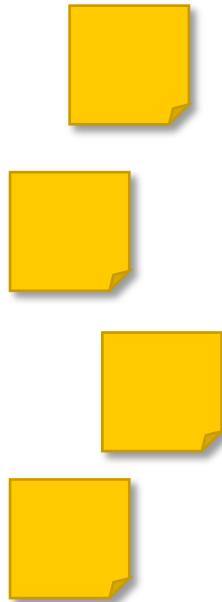
Workout



To Do

Doing

Done



Cooling-Down

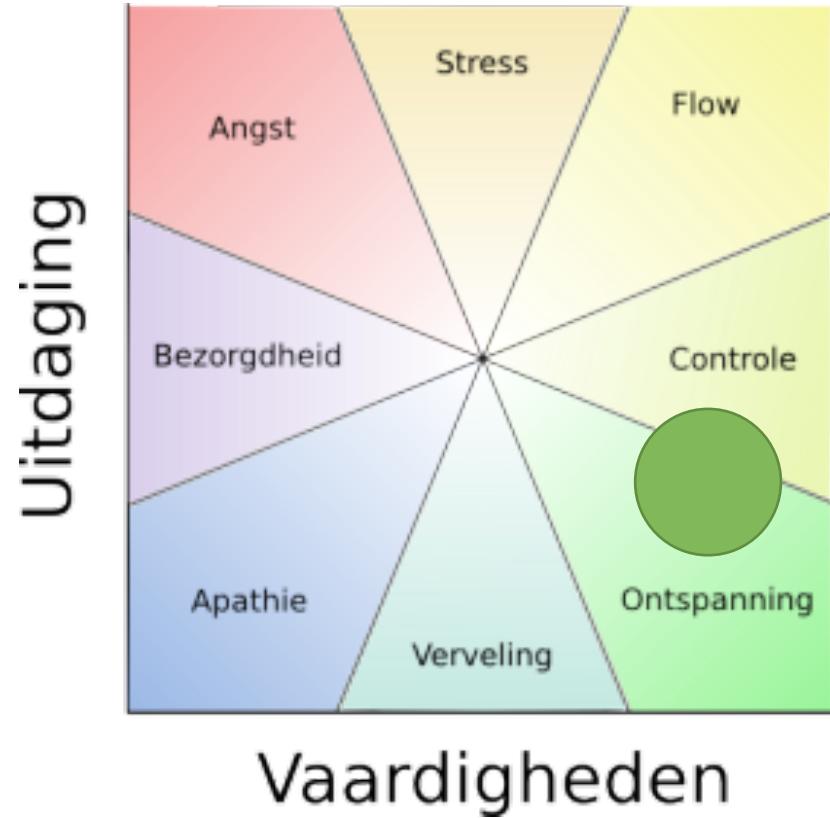


Cooling-Down

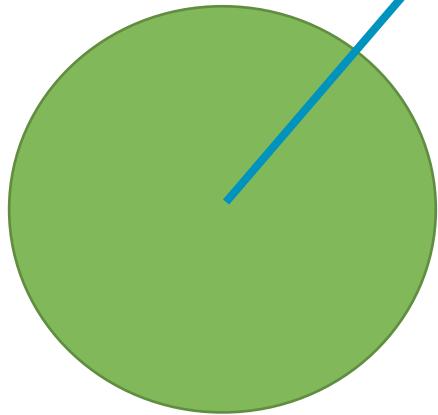
*“ Als je geen flow kunt oproepen,
kun je nooit een goede topsporter worden. ”*

prof. dr. Bert Otten, hoogleraar NeuroMechanica

Cooling-Down

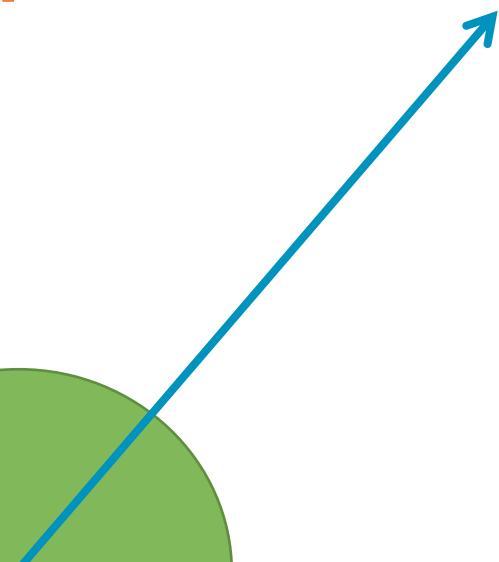


Cooling-Down

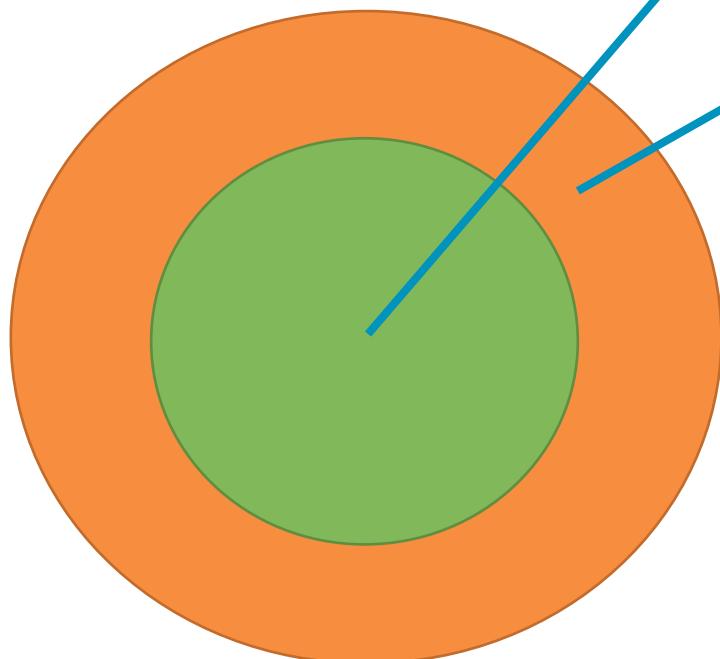


Comfort zone

Veilig (maar stilstand)



Cooling-Down



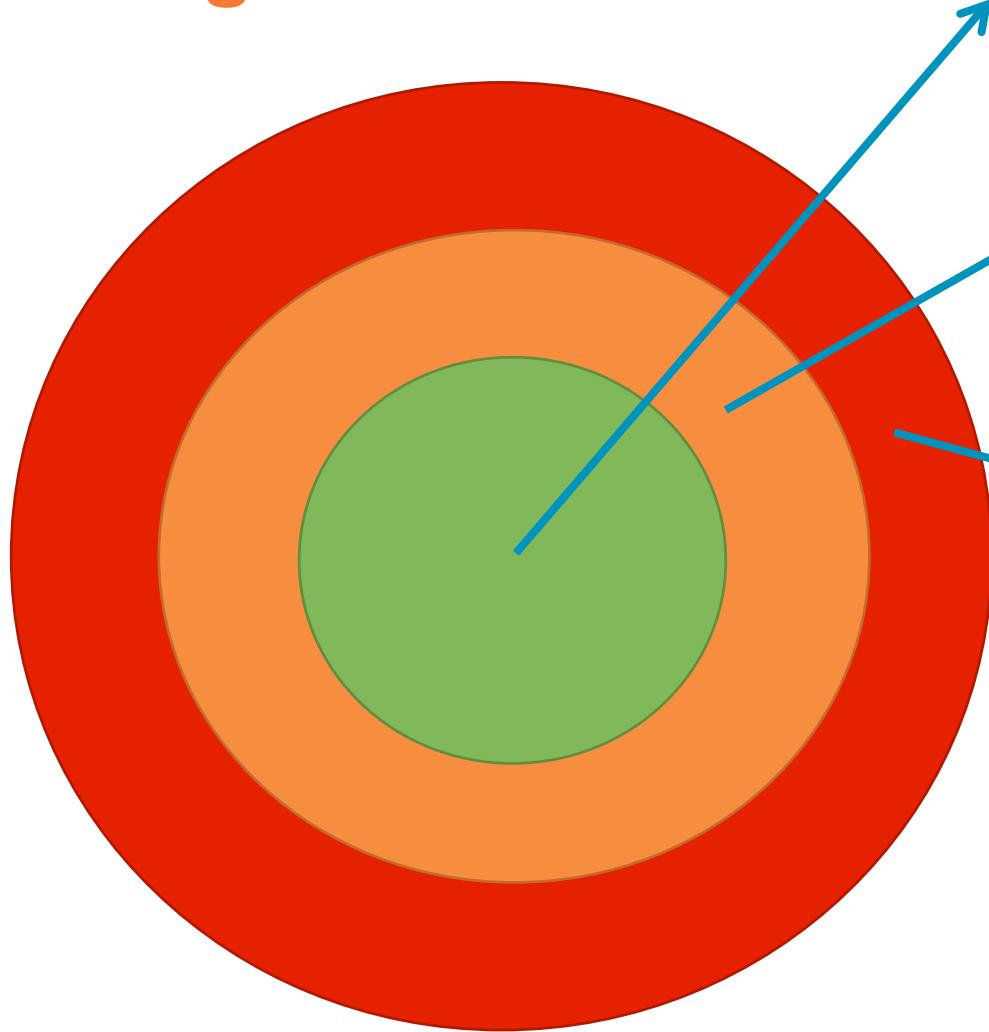
Comfort zone

Veilig (maar stilstand)

Leer zone

Groei en ontwikkeling

Cooling-Down



Comfort zone

Veilig (maar stilstand)

Leer zone

Groei en ontwikkeling

Paniek zone

Vastlopen, vertrouwen verliezen



Samengevat...



- **Wat**: definitie(s), verschijningsvormen
- **Waarom**: Agile Manifesto, duurzame inzetbaarheid
- **Hoe**: SWOT, (HR) modellen en frameworks, focus op kerncompetenties en complementaire vaardigheden
- **Wanneer**: periodiek, een leven lang (leren)
- **Nuance**: Praktijk, Flow en Comfort zone

Vragen





**KEEP
CALM
AND
HEB
SPIERPIJN**

Referenties

- **DASA**, www.devopsagileskills.org
- **Agile Skills Project**, www.agileskillsproject.org
- **European e-Competence Framework**, www.ecompetences.eu
- **Kwaliteitenspel**, www.kwaliteitenspel.nl
- **Birkman**, www.birkman.nl
- **MBTI/Jung**, <http://www.humanmetrics.com/cgi-win/jtypes2.asp>
- **360-graden feedback**, www.360-feedback.nl
- **Kernkwadranten**, Daniel Ofman
- **Flow**, Mihály Csíkszentmihályi
- **T-shaping:**
 - Leonard-Barton, D. *Wellsprings of knowledge; building and sustaining the sources of innovation.* Boston: *Harvard Business School press.* 1995.
 - Werd de, O, “T-shaped” people & internal collaboration., Master thesis (Universiteit van Amsterdam), 2011